



CREATING A CULTURE OF EQUITY AND INCLUSION

STRATEGIC GOAL:

St. George School is committed to recognizing our collective capacity to strengthen practices of equity and inclusion that can be achieved through a strong sense of connectedness to our learners, peers, families and community.

We will achieve this by:

1. developing a better understanding of the emerging opportunities and current challenges in our community as well as the resources that families can tap into towards building health and success.
2. using Responsive Classroom techniques, activities and structures to provide voice, build an inclusive classroom community and student safety in the classroom.
3. offering professional development to strengthen our knowledge of the Calls to Action and Treaty Education, offering Ojibwe language instruction and committing to providing land-based experiences throughout the year.
4. enhancing our St. George brand by refreshing school logo, signage, digital media presence and by offering school wear.

CREATING A CULTURE OF LEARNING AND WELL - BECOMING

STRATEGIC GOAL:

St. George School will demonstrate a greater collective efficacy, capacity and well-being.

We will achieve this by:

1. infusing Foundation Skills in grade 3/4 through game-based centers that target Social Perception, Letting Thoughts Go, Cognitive Flexibility, Social Problem Solving, Impulse Control and Turn Taking.
2. embedding professional learning models such as The Writing Initiative and Universal Design into grade ½ programming to enhance effective practice and collective teacher capacity.
3. strengthening school readiness of our pre-school community by integrating the “Abecedarian Approach” that includes basic principles of human learning and development into a fun and effective approach to early childhood education.

CREATING A CULTURE OF INQUIRY AND RESPONSIBILITY

STRATEGIC GOAL:

St. George School will participate in on-going cycles of collaborative evidence-informed inquiry to improve practice.

We will achieve this by:

1. providing all learners an opportunity to increase their co-regulation/self-regulation skills through the explicit instruction and practice of strategies and skills necessary to support their development.
2. continuing our work with “[Zones of Regulation](#)” by integrating the “[Incredible 5-Point Scale](#)” and emphasizing the adult response to behaviour.
3. partnering with the LRSD Learning Team to review the “Collaborative Learning Cycle” to increase staff data literacy skills to support evidenced-informed decision-making in an effort to gain a deeper understanding of student learning and to help guide instruction.

CREATING A CULTURE OF CARING AND COLLABORATION

STRATEGIC GOAL:

St. George School will demonstrate care and concern for others and the natural environment, so that we collectively feel safe to take risks, share successes and failures, and learn together.

We will achieve this by:

1. providing opportunities for students to share their strengths and contribute positively to the school and wider community.
2. developing caring citizens through the promotion of sustainability, service learning and collaboration.
3. implementing Roots of Empathy to encourage and teach understanding.

